

**Group 2 (Interventions):** XXXXXXXXXXXXXXX

	<b>Description of information provided</b>
XXXXXXXX	<ul style="list-style-type: none"><li>▪ Pictures of the court were shown and the set-up of the court was explained, i.e., location of the vulnerable witness deposition room vis à vis the court room for the judge and the lawyers</li><li>▪ The process of communication via the court appointed support person and the video cameras in the deposition room was explained.</li><li>▪ The process of identification of the accused via TV screens in the deposition room was explained.</li><li>▪ They were informed about the availability of toys, refreshments, bathroom breaks and water breaks.</li></ul>
XXXXXXXX	<ul style="list-style-type: none"><li>▪ The concept of two legal parties (prosecution and defence) and the order of questioning was explained to the children. Developmentally appropriate terminologies were used for 'prosecution' and 'defence', to avoid confusion.</li><li>▪ The role of the judge was explained.</li><li>▪ The role of the court (appointed) support person ( to convey the questions to the children and convey their answers to the judge &amp; the lawyers via the use of earphones) was explained.</li><li>▪ The role of the counsellor (accompanying the children to and from the court, sitting with them in the waiting and deposition room, and provide them support) was explained.</li></ul>